CS8803: GPU HW/SW Summer 2025

Delivery: 100% Web-Based, Asynchronous

Dates course will run: May 12- July 31

Instructor: Prof. Hyesoon Kim

Head TA: Gerald (Scott) Madeira

Office Hours: Tuesday 5 pm ET

Course Description:

This course explores the software and hardware aspects of GPU development. Through hands-on projects, you'll gain basic CUDA programming skills, learn optimization techniques, and develop a solid understanding of GPU architecture. Additionally, you'll study compiler principles to comprehend software-related GPU issues and read research papers on hardware challenges. By the end, you'll have enhanced your knowledge of compilers, programming, and computer architecture for modern GPUs.

Course Objectives:

- Develop foundational CUDA programming skills.
- Optimize the performance of CUDA programs.
- Understand GPU architecture performance issues.
- Acquire static code analysis techniques to identify and address GPU performance issues.

Topics:

- GPU Programming
- Parallel Programming Fundamentals
- Compiler Backgrounds
- GPU Architecture
- CUDA program optimizations

Prerequisites:

- C/C++ Programming and Python Programming skills are necessary.
- Prior CUDA programming experience is not mandatory.

- Familiarity with basic computer organization, including topics like instruction sets and pipelining, as covered in undergraduate computer architecture courses, is expected.
- While not mandatory, taking CS6200 would be advantageous, especially for course projects #3, #4 & #5 involving large C++ projects.
- While not mandatory, CS6290 would be beneficial, particularly for course projects #3 & #4, as it aids in understanding architecture simulators.
- While not mandatory, CSE 6220 would be beneficial, especially for course projects #1 & #2 involving CUDA programming.
- While not mandatory, CS 6340 would be beneficial, especially for course projects #5 involving program analysis.

Textbooks:

None required. All reading materials will be provided on Canvas.

Grading Breakdown:

| Assessment | Туре | Weight | Description |
|-----------------------------|---------------------------|--------|---|
| Project 1: CUDA | Programming | 5% | Basic CUDA programming |
| Programming | Assignment | | concepts. (C++) |
| Project 2: CUDA | Programming | 20% | Performance optimization of |
| Programming II | Assignment | | CUDA programs. (C++) |
| Project 3: GPU Simulator | Programming Assignment | 15% | Add GPU warp scheduler policies in a trace-driven GPU simulator (C++) |
| Project 4: GPU | Programming | 15% | Add execution units in a trace- |
| Simulator | Assignment | | driven GPU simulator (C++) |

| Project 5: GPU Code Analysis | Programming Assignment | 20% | Add GPU code analysis pass in a python based frame |
|------------------------------------|----------------------------|-----|--|
| Homework | Multiple-Choice Quizzes | 15% | Test your understanding of lecture content and readings. |
| Final Exam | Exam | 10% | Covers all course topics. |
| Participation points (optional) | Ed | 3% | Ed participation points |

Final Grade Algorithm:

- 90-100% & and at least 40% of the final exam score: A
- 80-89%: B
- 70-79%: C
- 60-69%: D
- Below 60%: F

Late Policy:

- Homework: No late submissions accepted.
- Projects: Each day late reduces the score by 10%.

Exams: Exams are delivered using the Honorlock proctoring system. During the first week of the course, we will administer a quiz on the syllabus. The Honorlock system will scan your room. You are allowed **one 8.5x11 inch sheet of paper** (both sides) for the exam. The exam will be comprehensive, and reviewing quiz questions will be the most helpful way to prepare.

Ed Participation points : When your final grade is within 3% of the cut-off point, we will use Ed contributions to re-evaluate the final grade. This means that good contributions to Ed can earn points. The detailed formula will not be shared, but historically, good comments or answers receive 0.1 points per post.

Communication:

- Private: Use Ed private messaging for individual questions with the instructor and TAs.
- Public: Use Ed public posting for general questions where classmates can contribute.

Online Platforms:

- Canvas: For assignment submission and lecture note distribution.
- Ed : For class discussions and Q&A.

Deadlines and Extensions:

Projects and quizzes are due at the end of the midnight of ET. Extensions will only be granted for projects/exams in the case of documented, excused absences. These absences must be verified and approved by either an instructor or the office of the dean of students.

Quiz:

In general, quiz allows only one attempt. Please ensure you have selected the correct answers before submitting your responses. Some quiz might allow two attempts such as Quiz 6, 7, 8 and in that case, we will announce it in advance.

Academic Integrity:

This course adheres to the Georgia Institute of Technology's academic honor code: <u>https://policylibrary.gatech.edu/student-life/academic-honor-code</u>

Accommodations:

Students with disabilities requiring accommodations should contact Prof. Kim within the first week. For more information, visit the Office of Disability Services: <u>https://disabilityservices.gatech.edu/</u>

Discrimination and Harassment:

Georgia Tech prohibits discrimination and harassment based on any protected class. This class welcomes diverse viewpoints but will not tolerate discriminatory or harassing behavior.

Subject to Change Statement: The syllabus and course schedule may be subject to change. Changes will be communicated via the Ed announcement tool. It is the responsibility of students to check email messages and course announcements to stay current in their online courses.