

# CS 6400 DATABASE SYSTEMS CONCEPTS AND DESIGN – Summer 2019

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**Head TAs:** Peter Graening; [peter.graening@gatech.edu](mailto:peter.graening@gatech.edu)

**Several additional TAs:** will be provided at a later date

**Office hours:** Probably Thursday 7-8pm EST (details TBD)

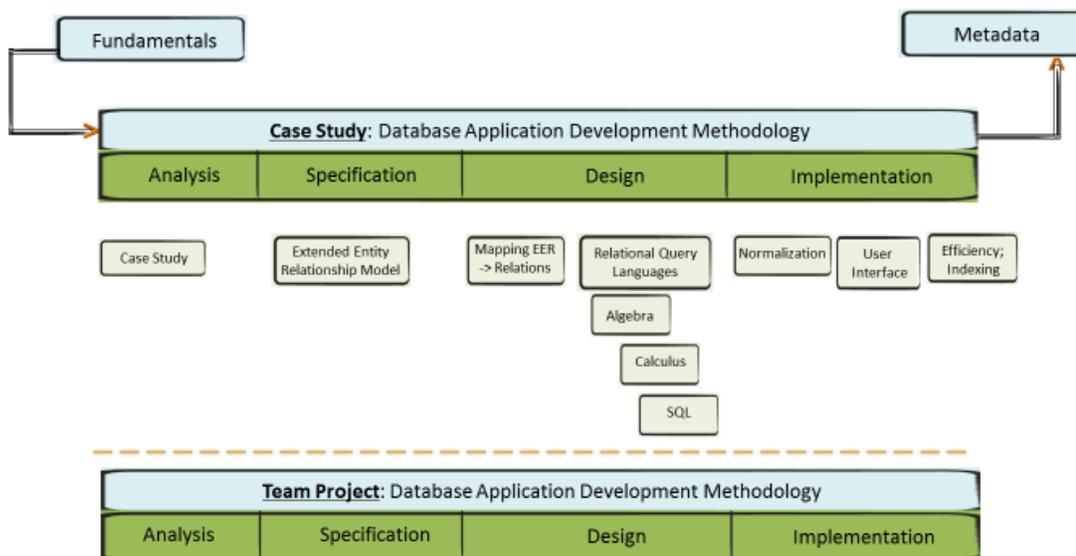
**Additional course policies not covered in the syllabus will be made available on Canvas. Please be sure you are familiar with them.**

## Overview:

We believe in learning-by-example and learning-by-doing.

This course presents an example of applying a database application development methodology to a major real-world project. All the database concepts, techniques and tools that are needed to develop a database application from scratch are introduced along the way when they are needed. In parallel - slightly delayed - learners in the course will apply the database application development methodology, the techniques and the tools to their own major class team project.

In addition to the development methodology, techniques and tools learned in this course will include the Extended Entity Relationship Model, the Relational Model, Relational algebra, calculus and SQL, database normalization, efficiency and indexing. Finally, techniques and tools for metadata management and archival will be presented.



## Prerequisites:

Learners should be familiar with at least one scripting or programming language, e.g. PHP, Python, Java. Some familiarity with software engineering concepts and Git/source control will be helpful. Flexibility to work remotely with team members.

## Learning Outcomes:

At the end of this course the learner will:

- Understand and apply the concepts of data independence, database and database management system architecture, and the role and placement of a database management system the application stack
- Understand and apply the theoretical foundation of relational databases and query languages to create SQL data structure definitions and queries that meet identified requirements
- Create a relational database application, including the requirement analysis, specification, design and implementation of relational database applications
- Evaluate alternative internal schema structures and create indices for efficient database operation

**Grading Summary:**

50%	Four exams <ul style="list-style-type: none"><li>• Exam 1 – 12.5%</li><li>• Exam 2 – 25%</li><li>• Exam 3 – 12.5%</li></ul>
35%	Three project phases: <ul style="list-style-type: none"><li>• Phase 1 – 10%</li><li>• Phase 2 – 10%</li><li>• Phase 3 – 15%</li></ul> (While the phases are not equally weighed, they are of equal importance. You will receive more time to work on Phase 3, and therefore it is given greater weighing.)
15%	Participation <ul style="list-style-type: none"><li>• Onboarding Exam – 1%</li><li>• Team Formation Survey – 1%</li><li>• Course Policy Review – 1%</li><li>• Exam Policy Review – 2%</li><li>• Teammate Evaluation – 10%</li></ul>

Please note: If your team assessment for a phase of the project indicates that you did no work on that phase, and we do not see evidence of contributions from you towards that phase, you may receive a reduced grade or even a zero for that phase, and it will be your responsibility to justify why you should share the grade that your team earned.

**Schedule:**

(Notice the use of AoE standard time. Please make sure you set your Canvas time zone to your own, so that there is no confusion about due dates/times. To be clear, the use of the term “Midnight” can be ambiguous, so our convention is “Midnight Tuesday” means one second after 11:59:59pm on Tuesday night, AoE standard time.)

Date	Event	Topic or Deliverable	Chapters	Lecture Videos
5/13	First day of classes			
5/20 Midnight AoE	Onboarding Exam			
5/22 Midnight AoE	Team Formation Survey due			
5/22 Midnight AoE – 5/27 Midnight AoE	Exam 1	Intro, ER, EER	1, 2, 3 (except 3.8), 4 (except 4.6)	Course overview; Fundamentals of DB; Extended Entity-Relationship Model
5/27 - Holiday	Memorial Day			
5/28	Project posted; teams created			
6/16 Midnight AoE	Phase 1 due	Analysis & Specification: <ul style="list-style-type: none"> <li>▪ IFD (10%)</li> <li>▪ EER Diagram (40%)</li> <li>▪ Data formatting (5%) (attributes, domains)</li> <li>▪ Constraints (5%)</li> <li>▪ Task Decomposition (10%) w/abstract code (30%)</li> </ul>	1, 2, 3, 4	Methodology I: Analysis; Methodology II: Specification;
6/23 Midnight AoE	Phase 1 Team Evals due			
6/30 Midnight AoE	Phase 2 due	Design: <ul style="list-style-type: none"> <li>▪ (revised) EER diagram</li> <li>▪ EER to Relational mapping. (25%)</li> <li>▪ SQL Create Table statements (25%)</li> <li>▪ Task designs w/abstract code that refers to EER replaced w/SQL that refers the relations (50%)</li> </ul>	5, 6, 7, 9	Methodology III: Design; Methodology III: Design [SQL]
7/7 Midnight AoE	Phase 2 Team Evals due			
7/11 Midnight AoE – 7/14 Midnight AoE	Exam 2	Relational algebra and calculus, EER mapping, SQL	5, 6, 7, 8, 9	EER Relational Mapping; Relational Query Languages: Algebra, Calculus, SQL

Date	Event	Topic or Deliverable	Chapters	Lecture Videos
7/14 Midnight AoE	Phase 3 due (project work may continue up until scheduled demo time)	Implementation: <ul style="list-style-type: none"> <li>Evaluation of completed functionality demonstrated by your team, incorporating inserts, updates, deletes, and queries</li> <li>Specific criteria will be provided later this semester</li> </ul>	10, 11, 14, 15.1, 15.2, 16, 17	Methodology IV: Implementation
7/15 – 7/21	Demos, phase 3 closes			
7/21 Midnight AoE	Phase 3 Team Evals due			
7/25 Midnight AoE – 7/28 Midnight AoE	Exam 3	FDs, Normalization, file organization, indexing	14, 15.1, 15.2, 16 (except 16.2.3, 16.8.3, 16.10, 16.11), 17 (except 17.4 and 17.5)	Normalization, Efficiency
Before 8/1	Course Instructor Opinion Survey (CIOS)			
8/1	Official end of term.			

**Note: all chapters listed are for the 7<sup>th</sup> edition of the textbook. Prior editions are not supported in this course.**

**The schedule for this course is compressed for the summer semester. We do not make any adjustments to content or assignments for the reduced summer schedule, so students should be prepared for strenuous workload compared to a Spring or Fall semester offering.**

We may amend the course schedule, assignment content, or assignment due dates if circumstances require us to do so.

You will receive all assignments and projects through Canvas, along with their due dates. Please be sure to complete all assignments and projects by their due date, as late work generally will not be accepted for grading and no credit will be granted for work not completed and submitted on time. While some assignments may have a small window where late work is accepted, be aware that any submission after the deadline will be subject to a grade penalty. You will also receive grades and information on how much each graded item counts toward the overall grade for the course through Canvas.

**Communications:**

We will be using [Piazza](#) as a forum. Please submit all of your course-related questions through Piazza. Please also make sure to read all Piazza postings, or you may miss important information about the course and the project. You should check Piazza every day throughout the semester.

Office hours will be held. All students are strongly encouraged to either watch in real time, or watch the recording, as information given during the office hour may not be presented separate from the office hour.

Please do not contact the course staff via email, Canvas, or any medium other than Piazza. Any communications received outside of Piazza may be ignored or discarded. When posting on Piazza, make sure to post to the "Instructors" group (not an individual) or your post may not be answered in a timely manner.

**A note about email forwarding**

We use external sites, such as CATME, BlueJeans, and Piazza in this course. We will register your GT username-based email (ex: [gpburdell3@gatech.edu](mailto:gpburdell3@gatech.edu)) with those external resources. If you have email forwarding configured for your GT account, we are not responsible if emails from external sites do not reach you! Emails from these sites are whitelisted on GT's email servers, so to avoid missing any kind of communication, we recommend disabling email forwarding and using your GT email as a regular email account.

**Required text:**

Elmasri & Navathe: Fundamentals of Database Systems. 7<sup>th</sup> Edition. Pearson 2016.

Please respect the intellectual property and hard work of the textbook authors and purchase a licensed copy of the text, either electronic or physical. A downloaded PDF from the Internet is **NOT** a legal copy of the text. Prior editions of the text are not supported in this course. International editions, if listed as the 7<sup>th</sup> edition, are acceptable, but page numbering may differ between US and International editions. Additional course material, if necessary, will be available online.

**Additional Resources:**

WAMP installation guide, and more will be posted online.

**Academic honesty:**

Plagiarism is considered a serious offense. You are not allowed to copy and paste or submit materials created or published by others, as if you created the materials. All materials submitted and posted must be your own. Any background materials you use should be cited.

All Georgia Tech students are expected to uphold the [Georgia Tech Academic Honor Code](#). Deep collaboration within project teams is encouraged. Collaboration between teams is not allowed in any way whatsoever. Any of your work from this class may not be shared publicly.

**Diversity and Disability Statement:**

Georgia Tech values diversity and inclusion; we are committed to a climate of mutual respect and full participation. Our goal is to create learning environments that are usable, equitable, inclusive and welcoming. If there are aspects of the instruction or design of this course that result in barriers to your inclusion or accurate assessment or achievement, please notify the instructor as soon as possible. Students with disabilities should contact the Office of Disability Services to discuss options of removing barriers in this course, including accommodations. ODS can be reached at 404.894.2563, [dsinfo@gatech.edu](mailto:dsinfo@gatech.edu), or [disabilityservices.gatech.edu](http://disabilityservices.gatech.edu)

**A note about the video lecture example database:**

The GT Online database in the lecture videos is a simplified example for educational purposes. The database schema implies that sex is the same as gender, and that the only possibilities are male and female. This simplification does not accurately reflect the world at large.

**Access and Accommodations:**

Your experience in this class is important to the instructor. If you have already established accommodations with the Offices of Disability Services, please communicate your approved accommodations to the instructor at your earliest convenience so your needs in this course can be discussed.

If you have not yet established services through Disability Services, but have a temporary health condition or permanent disability that requires accommodations (conditions include but not limited to; mental health, attention-related, learning, vision, hearing, physical or health impacts), please contact the Office of Disability Services at 404.894.2563 or [dsinfo@gatech.edu](mailto:dsinfo@gatech.edu) or [disabilityservices.gatech.edu](http://disabilityservices.gatech.edu).

Disability Services offers resources and coordinates reasonable accommodations for students with disabilities and/or temporary health conditions. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Disability Services. It is important to the Georgia Institute of Technology to create inclusive and accessible learning environments consistent with federal and state law.

**Personal and Medical Emergencies:**

In the event of a genuine emergency that could impact your ability to participate in the course, please contact the Dean of Students Office (<https://studentlife.gatech.edu>) as soon as possible, and they will validate your reasons, provide you with any assistance the Institute can render, and instruct us how to proceed. You must notify us within a reasonable amount of time (as soon as you are able to do so) that you are in the process of requesting such an exception. Requests for exemptions/extensions that are received more than 30 days after the first possible notification date will be administratively denied.

Please be aware of any work, personal, or travel plans that may conflict with the course schedule, as these will not be considered emergency situations. Due to the size of this class, any request for an individual exception to the course schedule (such as taking an exam earlier or later) cannot be accommodated. If you have an unavoidable conflict and cannot work around the requirements and schedule of this course, you should drop it and consider taking it in a future semester. Note that some types of absences **are** allowed with proper advanced notice, and further details can be found in the Institute catalog: <http://www.catalog.gatech.edu/rules/4/>.

**Additional course policies:**

Additional policies regarding this course that are beyond the scope of this syllabus have been published on Canvas. It is your responsibility to review those policies and be aware of them, especially policies regarding examinations. Any violations of these policies may result in grade penalties and/or referral for improper academic conduct, even if you were unaware of the policy you violated.